The Eagle, 1971, Alexander Calder
Painted steel, 465x390x390 in., Gift of Jon and Mary Shirley, in honor of the 75th Anniversary of the Seattle Art Museum, 2000.69, Photo: Benjamin Benschneider.

Find online at: https://tinyurl.com/ycnoy8hb

LOOKING QUESTIONS
First, look at the sculpture. Don’t do anything else but look until you’ve counted to 20 in your head or out loud! Then, talk about it with a friend or family member.

- What is going on in this image? What do you see that makes you say that? What more can you find?
- Use your finger to trace the edges you see in this sculpture. What do you notice? What kinds of lines and shapes do you see?
- What does this sculpture look like to you? What do you see that makes you say that?

INFORMATION
This sculpture is by an artist named Alexander Calder who created many large, colorful sculptures. Calder’s sculptures are considered abstract art, which means they are not realistic representations and instead use lines, shapes, and colors in different ways. This sculpture is called The Eagle. Do you see an eagle? The artist uses different lines to create The Eagle, like curved lines for wings and a bent line for the pointy beak.
MOVEMENT ACTIVITY
Let's move our bodies like different types of lines! First, stand up and make sure you're away from any furniture or other people. Now, using your arms, your legs, or your whole body move like a:

- Straight line!
- Bent line!
- Curved line!
- Squiggly line!

KEEP LEARNING WITH A STORY (for K–5)
_Sandy's Circus: A Story About Alexander Calder_, by Tanya Lee Stone
As a boy, Alexander “Sandy” Calder made objects out of lots of different materials he found.

- Hear the book read out loud here: [https://tinyurl.com/ycngyqws](https://tinyurl.com/ycngyqws)

ART ACTIVITY
Create a drawing made of lines!

**Materials**
Paper, markers, ruler.

**Steps**
1. Begin by practicing drawing different types of lines. Try drawing a straight, bent, zig-zag, wavy, curly, and curved line.

2. Pick an object outside your window or around your home. Use your finger to trace the edges of this object. What kinds of lines can you find? Do you see any shapes?

3. Begin to draw the lines you notice. You're welcome to use a ruler if you like.

4. When you've finished drawing your object made of lines, add color!

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